



Minnesota Department of Education Update

MDE.HomelessEd@state.mn.us | Student Access and Opportunity

2021

Division of Student Access and Opportunity

- McKinney Vento Subgrant Program – 18 – highest numbers and percentages of students experiencing homelessness – Roberto Reyes, Coordinator
- Homeless Set Aside in Title I, Part A – all LEAs receiving Title I funds – Cindy Ward-Thompson, Coordinator
- American Rescue Plan (ARP) Homeless Children and Youth (HCY) Program – 159 subgrantees – Beth Loechler, Coordinator
- CARES, ESSER, ARP Stimulus Funding to Benefit All Students – John Ford, Coordinator

Early Learning, Indian Education, College and Career Readiness, School Support, Special Education, Charter Schools

Title I, Part A requirements

- A McKinney-Vento student attending any school in the LEA is automatically eligible for Title I, Part A services.
- The LEA must reserve funds to provide a McKinney-Vento student **in any LEA school** with services that are comparable to those provided in Title I schools – support in meeting academic standards.
- LEAs must name a Homeless Liaison

Homeless Liaison Contact Update in MDE ORG

<https://public.education.mn.gov/MdeOrgView/contact/contactTypeList>

To change, contact your Site Verification Coordinator (list also in MDE ORG)

Remember you can use this for look up!



MDE ORG

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MDE Organization Reference Glossary

Contact Type Lists

- [Charter School Authorization Contact](#)
- [EDIAM Identified Official with Authority](#)
- [Achievement and Integration Program Contact](#)
- [Bilingual Family Engagement Liaison](#)
- [Regional Centers of Excellence Director](#)
- [School Assessment Coordinator](#)
- [District American Indian Education Contact](#)
- [District Assessment Coordinator](#)
- [District ADM Web Estimates \(ADMWE\) Contact](#)
- [Bilingual Seals and Languages Programs Coordinators](#)
- [District Business Manager](#)
- [Career & College Contacts and School Counselors](#)
- [District Communications/Media Contact](#)
- [District Curriculum Leader](#)
- [SSDC Coordinator](#)
- [Early Childhood Screening Coordinator](#)
- [District ECSE Supervisor/Coordinator](#)
- [District English Learner Coordinator](#)
- [District Foster Care Point of Contact](#)
- [District Homeless Liaison](#)
- [District MARSS Coordinator](#)
- [District Migrant Liaison](#)
- [District School Nurse \(public health emergency contact\)](#)
- [District Technology Coordinator](#)
- [District Coordinator for WIDA eLearning](#)
- [District Transportation Director/Coordinator](#)
- [School Board Chair](#)

Title I, Part A Set-aside

- Can be used
 - for McKinney-Vento students attending *any* grade or school in the LEA
 - for educationally related support services, including pre-K
 - for services not ordinarily provided to other students
 - to pay the excess cost of transportation to the school of origin
 - to fund the McKinney-Vento liaison
- Services must be reasonable and necessary
- Funds must be used as a last resort when services are not reasonably available from another source.

ARP-HCY Funding for Minnesota

\$8,655,053 – available until September 30, 2024

ARP-HCY I FIN 158	ARP-HCY II FIN 159	ARP HCY State Activities
\$1,622,051	\$4,869,240	\$2,163,762
Distributed according to McKinney Vento funding.	Distributed to LEA's via a formula that is 50% Title IA and 50% enrolled number of homeless children and youth in 2018-2019 or 2019-2020 whichever is greater.	25% of total award
Designed to supplement current McKinney Vento interventions and supports	Designed to help all interventions and supports for students experiencing homelessness	State activities include activities of the office of the state homeless coordinator including administration and monitoring of subgrants

All funds must support identification, wrap around services, and full participation and engagement for all McKinney Vento eligible students.

- Any expense necessary to support the **identification, enrollment, participation, and success** of children and youth experiencing homelessness and to provide them with **wrap-around services** in light of the COVID-19 pandemic including academic, social, emotional and mental health needs.

Wrap Around Services

Wrap around services make available all the various services a person might need. With the ARP - HCY funds those services can include:

- Health services
- Trauma informed care, mental health services, and social emotional supports.
- Transportation services
- Contracted services
- Tutoring – extra time and help with professional partners
- Extra time and help through short term staffing

- Focus on identifying students in order to connect students experiencing homelessness and their families to **enrichment programs**, and to engage students and their families in preparation for school.

- Contracts to **community-based organizations** that are well-positioned to identify children and youth experiencing homelessness in historically underserved populations and connect them to educationally-related support and wrap-around services.

- Supporting **historically underserved populations** such as rural youth, Tribal youth, students of color, students with disabilities, English learners, LGBTQ+ youth, and pregnant / parenting youth

Allowable Uses of ARP HCY II Funds

- Any expenses that are reasonable and necessary to facilitate the **identification, enrollment, retention, and educational success of children and youth experiencing homelessness.**
- Any purposes permitted by the EHCY program. (see next slides)
- Connect students and families to summer learning and enrichment programs and engage students and families in preparation for the fall
- Provide wraparound services (academic supports, trauma-informed care, social-emotional support, and mental health services)
- Purchase needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items)
- Provide transportation to enable children and youth to attend classes

Allowable Uses of ARP HCY II Funds

- Supplemental educational services, such as tutoring and other academic enrichment programs;
- Expedited evaluations for various educational services;
- Professional development activities for educators and pupil services personnel working with homeless students;
- Health referral services;
- Defraying the excess cost of transportation in order to enable students to attend the school of origin;
- Early childhood education programs for pre-school-aged homeless children;
- Services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs;

Allowable Uses of ARP HCY II Funds

- Before-school and after-school, mentoring, and summer programs with educational activities;
- Payment of fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth;
- Education and training for parents of homeless children and youth about rights and resources;
- Development of coordination between schools and agencies providing services;
- Provision of pupil services (including violence prevention counseling) and referrals for such services;
- Activities to address needs that may arise from domestic violence;
- Adaptation of space and purchase of supplies for non-school facilities to provide services listed above;
- Provision of school supplies, including those to be distributed at shelters or other appropriate locations; and
- Other extraordinary or emergency assistance needed to enable homeless students to attend school.

ARP Homeless I FIN 158: Targeting *Immediate* Needs

- Distributed proportionately to 16 McKinney Vento grantees.

ARP Homeless II FIN 159: Targeting *Ongoing* Needs

The formula for distribution of ARP HCY II funding consists of two parts:

- Fifty percent of each LEA's allocation is in proportion to the amount the LEA received under Title I, Part A for the most recent fiscal year, and
- Fifty percent in proportion to the number of homeless children and youth identified by the LEA relative to all LEAs in the state, using data from either the 2018-19 or 2019-20 school year, whichever is greater in each LEA.

ARP HCY II subgrants may not be less than \$5,000 under the formula. However, LEAs may combine as a consortium in order to generate at least \$5,000 under the formula.

- 9 consortia
- 150 single LEAs

3. Is the LEA a partner school district of a current or pending Homework Starts with Home (HSWH) grant? If yes, describe the LEAs role in the partnership and describe how the LEA will use ARP HCY II funding to strengthen the HSWH partnership and include wraparound services. (If no, mark N/A)

Enter your answer here.

4. Is the LEA a partner school district of a current or pending Family Homeless Prevention and Assistance Program (FHPAP) grant? If yes, describe the LEAs role in the partnership and describe how the LEA will use ARP HCY II funding to strengthen the FHPAP partnership and include wraparound services. (If no, mark N/A)

Enter your answer here.

Homework Starts with Home Program Information

Contact: Erin Menne at erin.menne@state.mn.us or Nancy Urbanski at nancy.urbanski@state.mn.us.

Family Homeless Prevention and Assistance Program Information

Contact: Diane Elias, Program Manager

diane.elias@state.mn.us

Statewide Support through ARP HCY Funds

- Minnesota's ARP HCY plan was approved on 11/15/2021
 - [ARP HCY State Plans](#)

States are able to set aside 25% of the total ARP-HCY funding for statewide support through state level activities. Minnesota plans to use the state set-aside portion of ARP – HCY II to:

- Develop partnerships with state and local service providers
- Provide technical assistance and homeless education McKinney-Vento information to the field
- Build capacity at the state level

- Ongoing support for funded LEAs
- Focus on community based organizations

[ARP 1.0 – Letter to Chief State School Officers](#)

[McKinney-Vento Non-Regulatory Guidance \(will be updated by ED in summer 2021\)](#)

[Fact Sheet: Supporting the Success of Homeless Children and Youth](#)

[SchoolHouse Connection:](#)

- [Overview of U.S. Department of Education Guidance on American Rescue Plan Act Funds for Children and Youth Experiencing Homelessness](#)
- [How to Use American Rescue Plan Act K-12 Education Funds to Identify and Support Children and Youth Experiencing Homelessness](#)

[National Center for Homeless Education \(NCHE\)](#)

- [Homeless Liaison Toolkit](#)





Thank You!

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